

SCTX3908 INDUSTRIAL TRAINING Employer Supervisor's Assessment of Student Performance in Practicum

Please complete the following:	
Student name:	Name of employer supervisor:
Matric No.:	Supervisor phone number:
Academic programme:	Supervisor email address:
UUM Supervisor's Name:	
Name of person completing the form (if different from the supervisor)	

Please read the following important information:

nternship programme, or Practicum, is a crucial component of its academic. The employer supervisor uses the questionnaire below to evaluate the student's in Practicum along some dimensions reflecting learning outcomes that are Malaysia Quality Assurance. The employer supervisor assessment contributes student's grade for his/her Practicum.
the descriptions in the table below of the four possible levels of achievement for nd choose the appropriate values: 1 (Poor), 2 (Fair), 3 (Good), or 4 (Excellent), g the level of achievement exhibited by the student along that dimension. If you ore than one student, please submit a separate evaluation for each student. The table are administrative questions. Please provide your responses to the lif you have questions about this form or encounter difficulties completing it,
I the Practicum Coordinator of SMMTC or the respective Report Supervisor. tion plays an essential role in improving the programme over time. Please be tyour evaluation of the student will be treated as strictly confidential and will be ly to the School of Multimedia Technology and Communication. We realise that valuable, and we sincerely thank you for taking the time and effort to complete
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Levels Of Achievement Scale	1 Poor	2 Fair	3 Good	4 Excellen
IOWLEDGE (circle your score)				
Understanding of the organisation's governance	1	2	3	4
2. Knowledge of crucial media technological principles and practices of the organisation	1	2	3	4
3. Ability to apply knowledge into practices	1	2	3	4
SCORE				/:
DMMUNICATION SKILLS (circle your score)				
1. Attentiveness is the ability to pay attention to the superior and subordinate and demonstrate a listening attitude (e.g., nodding head, asking for clarification).	1	2	3	4
2. Understand and Answer Questions – the ability to fully understand and respond to questions very well	1	2	3	4
3. Questioning – the ability to ask insightful questions with confidence.	1	2	3	4
4. Precise delivery – the ability to deliver ideas with great clarity	1	2	3	4
5. English language proficiency - possess excellent vocabulary and able to communicate fluently in English to meet the objective of the conversation	1	2	3	4
SCORE				/:
SITICAL THINKING AND PROBLEM-SOLVING SKILLS (circle your s	scorel			
Problem identification and supporting evidence - the ability to successfully identifies and summarize the main problem and examine the supporting evidence.	1	2	3	4
2. Proposed solution(s) — able to comprehensively propose one or more solutions that indicate(s) understanding of the problem.	1	2	3	4
SCORE				
FORMATION TECHNOLOGY (IT) PROFICIENCY (circle your score	e)			
1. Application of IT – intern s hows excellent competency in using relevant IT applications in completing assigned tasks.	1	2	3	4
SCORE				

Levels Of Achievement Scale	1 Poor	2 Fair	3 Good	4 Excellen
AMWORK (circle your score)				
Foster good relationships – have a high ability to foster good relationships and work together effectively with other group members towards goal achievement	1	2	3	4
2. Contribution to the team – intern routinely provides helpful ideas when participating in group discussion(s).	1	2	3	4
SCORE				
ADERSHIP AND SELF-ESTEEM (circle your score)				
Leadership Skills – the ability to demonstrate natural leadership abilities beyond expectations by taking the initiative and guiding others.	1	2	3	4
Self-esteem – the ability to demonstrate excellent self- esteem and enthusiasm	1	2	3	4
SCORE				
E-LONG LEARNING AND INFORMATION MANAGEMENT SKILLS 1. Seeking information – comprehensively understanding what information to look for and where to look for it.	(circle you	r score)	3	4
Seeking information – comprehensively understanding	· ·		3	4
 Seeking information – comprehensively understanding what information to look for and where to look for it. Being resourceful – able to dig up all kinds of information and come up with comprehensive information. 	1	2		
Seeking information — comprehensively understanding what information to look for and where to look for it. Being resourceful — able to dig up all kinds of information and come up with comprehensive information. SCORE TITUDE AT WORKPLACE (circle your score)	1	2		4
1. Seeking information — comprehensively understanding what information to look for and where to look for it. 2. Being resourceful — able to dig up all kinds of information and come up with comprehensive information. SCORE TITUDE AT WORKPLACE (circle your score) 1. Work Discipline — intern shows good discipline in completing the work task.	1	2		
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LOGBOOK (circle your score)

SCORE		1		/20
5. Regularly shows the logbook to the immediate supervisor and asks for endorsement.	1	2	3	4
4. Provide appropriate pictures, visual communication, or appendixes to elaborate more about their work task.	1	2	3	4
3. Use appropriate language.	1	2	3	4
2. Comprehensive and well-written.	1	2	3	4
1. Maintains an excellent record of daily activities and can learn beyond the assigned task.	1	2	3	4

Other comments (if any):	
OTHER INFORMATION	
	eemed organisation during his/her practicum training?
Yes No	
If yes, please specify the amount per month: RM	
This is to certify that both parties (employer and stu	udent) have discussed this evaluation report (optional):
Name of student:	Name of supervisor:
Signature:	Signature:
Date:	Date:
TOTAL ASSESSMENT MARKS:/88 TOTAL LOGBOOK MARKS:/20 x 10 =	

Employer Supervisor Signature & Official Stamp