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| **PROPOSAL EXAMINATION REPORT** | | | | | | | | | | |
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| Name of Student: | | | | | |  | | | Matric No.: |  |
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| Proposal title: | | | | |  | |  |  | | |
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| 1. Introduction and Theoretical Framework | | | | | | | | | | |
| * + Framework for the research is established and readers can understand how it is related to other research | | | | | | | | | | |
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|  | | * + If the student is working within a particular theoretical framework/line of inquiry, is the line of inquiry adequately introduced and discussed. | | | | | | | | |
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| 1. Statement of the Problem    * Does the problem stand out and easily recognizable?    * It is presented within a context? Is the provided and briefly explained (including a discussion of the conceptual or theoretical framework in which it is embedded)? Are the constructs clearly explained? | | | | | | | | | | |
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| 1. Purpose of the Study    * Does the purpose of study provides a ‘foreshadow’ for the hypotheses it tested or the questions to be raised?    * Is the rationale for study included? | | | | | | | | | | |
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| 1. Review of Literature    * Does it provide the background and context for the research problem?    * Does it establish the need for the research?    * Does it share the results of other studies that are closely related to be study being reported?    * Does it relate the study to the large, ongoing dialogue in the literature about the topic?    * Does if ‘frame’ the problem in the study? | | | | | | | | | |
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| 1. Questions and / or Hypotheses    * Are the questions and Hypotheses grounded in the theoretical framework?    * Are there a clear distinction between dependent and independent variables? | | | | | | | | | |
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| 1. Methods and Procedures    * Does this section indicate the methodological steps student will take to answer every question or to test every hypothesis?    * Does the student explain how he/she intend to control any confounding variables?    * Does the student explain how he/she intend to take care of randomization? Representativeness?    * How he / she intends to do to ensure external and internal validity?    * Is the use of instrument properly outlined? If instruments have previously been, used are previous studies and findings related to reliability and validity identified? If instrument development and testing adequately outlined? Does the instrument match the operation definition of the constructs in the study?    * Does the student provide an outline of for the general plan for collecting the data?    * Has the student specify procedures for data analysis? | | | | | | | | | |
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| 1. Limitation and Delimitation    * Would the limitation become a threat to internal validity?    * Is the study sufficiently bounded? | | | | | | | | | |
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| 1. Significance of the study    * How will the study refine/revise/extend existing knowledge in the area under investigation?    * How will the study affect scholarly research, theory, practice, etc.? | | | | | | | | | |
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| 1. References    * Determine the extensiveness of the reference / Bibliography list.    * Are current references included?    * Are there any reference cited in the text missing or wrongly cited?    * Is a consistent format used throughout the list? | | | | | | | | | |
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| *Note: It is acceptable for amendments to be made on the proposal manuscript. In this case, the pages of the manuscript should be noted.* | | | | | | | | | |

Sila beri perakuan sama ada cadangan penyelidikan ini:

*(Please give your recommendations for this proposal)*

Lulus

*Pass*

Lulus dengan pindaan kecil

*Pass with minor revision*

Lulus Bersyarat dengan pindaan besar

*Conditional Pass with major revision*

Ujian diulang *Redefence*

Gagal

*Fail*

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| Tandatangan: |  | | | Tarikh.: |  |
| *(Signature)* |  | | | (*Date*) |  |
| Prof./Prof. Madya/Dr.: |  | | | | |
| *(Prof./Assoc. Prof./Dr.)* |  |  |  | | |
| Pusat Pengajian: |  |  |  | | |
| *(School)* |  |  |  | | |